

**Plantation Middle School
School-Level Parent and Family Engagement Plan
(PFEP) 2024 - 2025**

Mission Statement

The mission of Plantation Middle School is: To create and foster an environment of learning that harnesses high quality instruction through a wide variety of educational experiences to influence positive long-term success for scholars. Our theme at Plantation Middle is "We Speak Excellence, Model Excellence, Achieve Excellence, and Excellence is the Expectation!"

Engagement of Parents and Families

Plantation Middle School will engage parents and guardians in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy/plan and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents and guardians of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Plantation Middle School will schedule meetings to be held at various times during the day or evenings to better accommodate parents.

Our School will hold an orientation for parents to inform them about the school's revising of the schools Title 1 Plan.

Conferences will be held weekly with parents and guardians in the media center. Parents will be given a summary of the students' progress and as explanation of the interventions being used by the teachers to assist the student in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school/parent efforts and explanations of homework and grading procedures.

The school will host academic literacy trainings for parents and guardians.

The school will host a Parent Involvement Rally to promote parental involvement and best practices for the school-home connection.

The school will offer parents and guardians a workshop each year to provide an explanation of statewide assessment systems, standards, and other accountability measures.

Coordination and Integration

Plantation Middle School will coordinate and integrate parent and family engagement programs and activities that teach parents and guardians how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Title 1	<ul style="list-style-type: none">Title I funds will be utilized for Parent Involvement Trainings-including paying staff salaries, supplies, and materials.Parent Seminar attendance will also be paid with Title I funds, as well as Professional Development courses.
2	Title III	Title III funds will be utilized for ESOL camps and additional ESOL specified materials.
3		
4		

Annual Parent Meeting

Plantation Middle School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research (no more than five years old) on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Annual Title I Meeting/Open House (Grades 6-8)	One / August		An agenda, flyer mailed home, parent sign in sheets, minutes/notes and team meeting

			debriefing

Flexible Parent Meetings

Plantation Middle School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parent and family engagement [Section 1116(c)(2)].

Plantation Middle School will schedule meeting to be held at various times during the day or evening to better accommodate parents. Our school will hold an orientation for parents to inform them about the school's participation in the Title I program and to encourage parents to be involved with reviewing and revisiting of the School's Title I Plan. The school's directors and teachers will facilitate weekly parent conferences for students.

Building Capacity

Plantation Middle School will implement activities that will build the capacity for effective involvement of parents/guardians and to support a partnership among the school involved, parents/guardians and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents and guardians to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)]. Include evidence-based research (no more than five years old) on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend.

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Title I Information/Annual Open House/Public Meeting	The public meeting will be held from 6:00 pm – 7:30 p.m. on Wednesday		An agenda, flyer mailed home, parent sign in sheets, minutes/notes and team meeting
Parent Involvement Rally	Wednesday 6:00 pm- 7:00 pm		An agenda, flyer mailed home, parent sign in sheets, minutes/notes and

			team meeting
Curriculum/Parent Trainings	Held quarterly from 6:00 pm – 7:00 pm		An agenda, flyer mailed home, parent sign in sheets, minutes/notes and team meeting

Staff Training

Plantation Middle School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents and guardians, in the value and utility of contributions of parents/guardians, and in how to reach out to, communicate with, and work with parents and guardians as equal partners, implement and coordinate parent and family engagement programs, and build ties between parents, guardians, and schools [Section 1116(e)(3)]. Include evidence-based research (no more than five years old) on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend.

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Content Area Professional Learning Communities (PLC)	<i>Every Monday or Wednesday morning 8:40 am- 9:20 am</i>		Teacher sign in sheets, agenda, team meeting minutes and notes

Communication

Plantation Middle School will provide parents and guardians of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents and guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents and guardians of participating children, submit any parent/guardians comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Plantation Middle School will provide information about Title I programs in a timely manner, using various methods of communication (student agenda website, meetings, flyers, (ParentLink). Information about Title I programs, academic programs, State Standards, Grade Level Expectations, and forms of academic assessment will be shared with parents during Open House/Title I information meetings, parent conferences, and any other time a parent requests such information. Classroom teachers will explain and discuss the school's curriculum, types of assessments used to measure student progress during the Annual Meeting. Title I teachers and administration will explain Title I programs and opportunities at the Title I Public Meeting. Parents will be given the opportunity to ask questions to help in their understanding of all items discussed at the annual Title I Public Meeting.

Accessibility

Plantation Middle School will provide full opportunities for participation in parent and family engagement activities for all parents, guardians, and family members (including parents, guardians and family members with limited English proficiency, disabilities, and parents, guardians and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents and guardians understand [Section 1116(f)].

Plantation Middle will provide the Parent Family Engagement Plan (PFEP) in English, Spanish, and Haitian Creole. Parents will be sent notification of the plan on the school's website and made available in the front office and shared at SAC meeting. All correspondences regarding the parent meeting will be created in the languages and distributed to parents to increase participation. Translators will be available at parent meetings and made available when needed.

School-Parent Compact

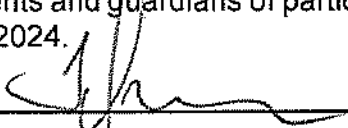
As a component of the school-level parent and family engagement plan, each school shall jointly develop, with parents and guardians for all children served under this part, a school- parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent and guardians input in the development of the compact.

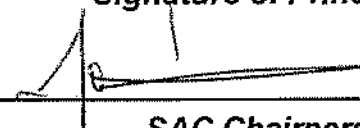
Adoption

This School Parent and Family Engagement Plan has been developed jointly with, and in agreement with, parents and guardians of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minute(s).

This plan was adopted by the school on (January 24, 2024) and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents and guardians of participating Title I, Part A children on or before September 30, 2024.



Signature of Principal



SAC Chairperson

1/24/24

Date

1/24/24

Date